

TOWN HALL

April 22, 2025

Overview

- We have already been doing this work
- What to expect
 - No involuntary separations or forced layoffs as a result of the reallocation
 - Not all vacated positions will be filled
 - Some organizational restructuring to improve efficiencies
 - Possible role changes or job description adjustments
 - Discontinuance of redundant degrees and certificates
 - Elimination of one vice president position
 - Budget efficiency measures will be implemented (e.g. cell phone stipends)

Overview

- HB 1, Higher Education Base Budget
 - 10% of state funding within “instruction” at each degree-granting institution
 - Put new line item titled “Strategic Reinvestment”
 - Can be reallocated based on HB 265, Higher Education Strategic Reinvestment
 - Goal is to reinvest in instructional programs

Amounts

Institution	Amount
Salt Lake Community College	\$5,246,800
Snow College	\$1,678,700
Southern Utah University	\$3,176,000
University of Utah	\$19,585,200
Utah State University	\$12,645,300
Utah Tech University	\$2,555,100
Utah Valley University	\$8,904,800
Weber State University	\$6,660,800
<i>Total</i>	<i>\$60,452,700</i>

Strategic Reinvestment Funding | Legislative Fiscal Analyst

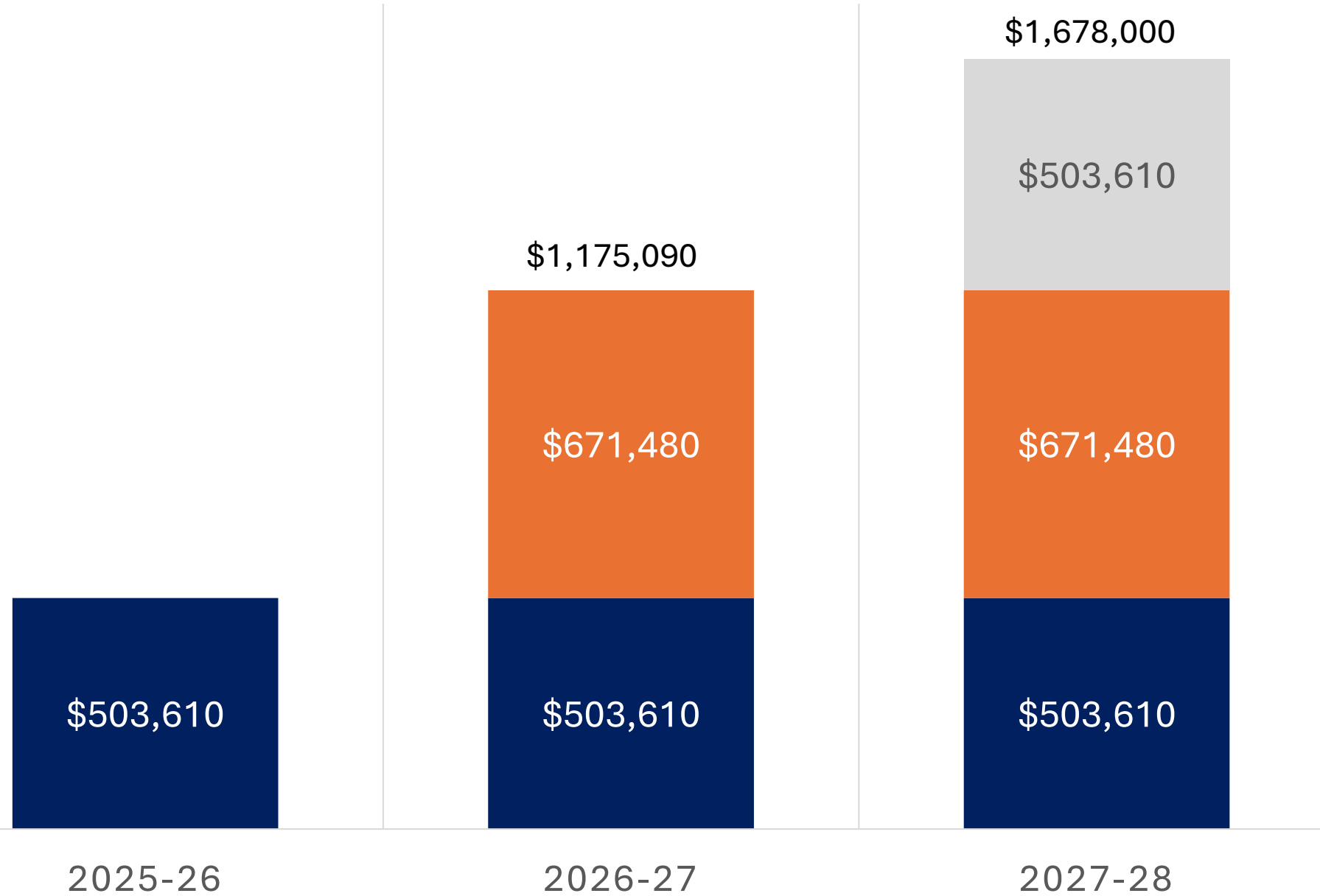


Timeline for Implementation

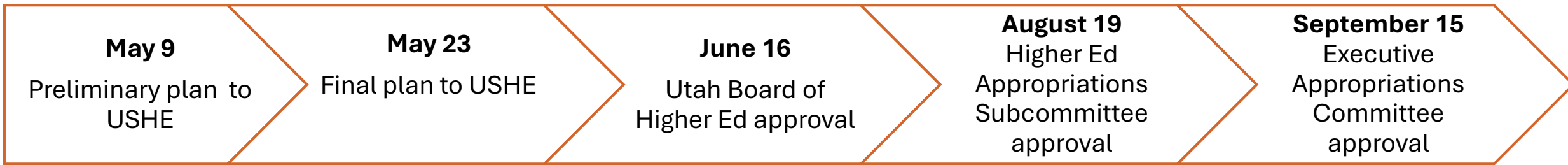
- Year 1: at least 30%
- Year 2: at least 70%
- Year 3: 100%



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Timeline



UPDATE:
The USHE Board meeting will be held on June 6. A summary of the plan will be shared before that date.

Process

- Meeting often
- Asked every area to review for operational opportunities and efficiencies
- Academic Program Review Task Force met during April
- The plan is nearing completion
- Met with legislative analyst yesterday
- Will meet with USHE on Friday
- Will send a message to everyone before final submission which will outline the reallocation plan



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Academic Program Review Task Force



Task Force Members

- Sam Rainsdon Meek, Chair
- Larry Smith, Division of Natural Science and Mathematics
- Kellyanne Ure, Division of Humanities
- Brad Taggart, Division of Fine Arts
- Jess Jones, Division of Social and Behavioral Science
- Alan Christensen, Division of Business and Technical Education
- Heidi Johnson, Faculty Association President



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Task Force Charge

- Determine the data to use to fulfill each of the legislative criteria
 1. Demonstrated enrollment data
 2. Completion rate and timely completion
 3. Discipline-related professional outcomes
 4. Current and future localized and statewide workforce demands
 5. Program-level cost
 6. The institution's mission and role within the statewide system
- Determine the correct weight to give each data point
- Separate the 103 academic programs into five quintiles based on the weighted data.
- Programs were not ranked within the quintiles
- Quintile data has not been used to determine program cuts; it has only been used to determine areas for reinvestment.



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Data Selected by the Task Force

#	Data Type	HB 265 Data Category
1	National Student Clearinghouse transfer data	Institution Mission
2	Snow College defined timely completion data	Timely Completion
3	Course enrollment data by faculty FTE	Enrollment
4	Awards offered by Snow College	Institution Mission
5	USHE 4- or 5-star program list	Workforce Demands
6	Course enrollment capacity filled by faculty FTE	Enrollment
7	Department of Workforce Services employment data	Professional Outcomes
8	Department of Workforce Services wage data	Professional Outcomes
9	Instructional cost by student credit hour	Program-level cost



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Data Weights Determined by the Task Force

#	Data Type	Weight
1	National Student Clearinghouse transfer data	0.200
2	Snow College defined timely completion data	0.175
3	Course enrollment data by faculty FTE	0.150
4	Awards offered by Snow College	0.125
5	USHE 4- or 5-star program list	0.100
6	Course enrollment capacity filled by faculty FTE	0.080
7	Department of Workforce Services employment data	0.070
8	Department of Workforce Services wage data	0.050
9	Instructional cost by student credit hour	0.050
--	TOTAL	1.000



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The quintile report will be distributed to all faculty members in an Academic Affairs update on or before Assessment Day on May 8.

Retirement Opportunity

- Tied to the reallocation: This is one strategy we used to meet objectives of our responsibility
- The goal: Helping people with their retirement plans within the financial constraints of the institution
- Fair, consistent, and thorough process
- HR is reaching out to applicants this week

UPDATE:
HR is finalizing
agreements with the
applicants this week.
Everyone was offered the
same options,
customized for years of
service, salary, and
benefits

Summary

- Not a one-time exercise
- Continual improvement
- This is what we are doing every year





- Scandinavian Days – May 23, 24
- FSJ begins – May 26
- Fall Move-In Date for Athletes– July 31



Spring 2025

Headcount, by Student Group

[View 'Other' Groups](#)

	2023-24	2024-25	Growth
Freshmen	254	308	21.3%
Transfer	31	44	41.9%
Continuing	2,643	2,711	2.6%
Returning	166	128	-22.9%
High School	1,372	1,423	3.7%
Prison	14	102	628.6%
Non-Degree Seeking	45	70	55.6%
Non-Credit	34	34	0.0%
Grand Total	4,559	4,820	5.7%

Summer 2025

Headcount, by Student Group

[View 'Other' Groups](#)

	2024-25	2025-26	Growth
Freshmen	67	96	43.3%
Transfer	8	30	275.0%
Continuing	576	433	-24.8%
Returning	50	48	-4.0%
High School	123	45	-63.4%
Prison	14		-100.0%
Non-Degree Seeking	77	6	-92.2%
Non-Credit	2		-100.0%
Grand Total	917	658	-28.2%

+259 yoy

Enrollment Comparison of Day -83 of Fall 2024 to Day -83 of Fall 2025

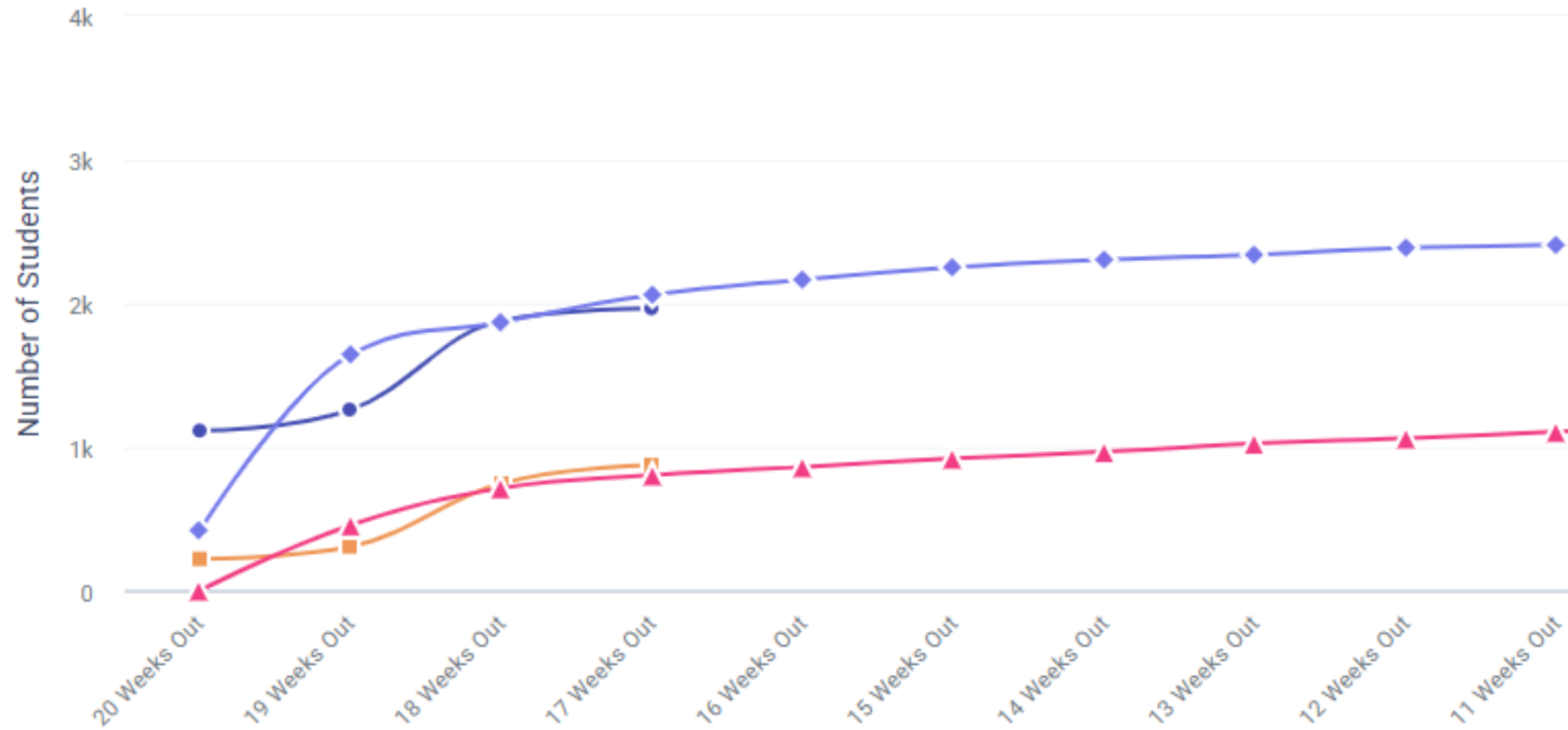
Fall 2025		Fall 2024		Difference		P
Actual Date	Monday, April 21st, 2025	Actual Date	Thursday April 25th, 2024			
940	Continuing Student	1141	Continuing Student	-201	Continuing Student	
861	First-Time Freshman	734	First-Time Freshman	127	First-Time Freshman	
85	Returning Student	76	Returning Student	9	Returning Student	
36	Transfer Student	6	Transfer Student	30	Transfer Student	
	Prison	0	Prison	0	Prison	
1922	Core Total	1957	Core Total	-35	Core Total	-1.79%
891	High School	945	High School	-54	High School	
11	Non-Matriculated	13	Non-Matriculated	0	Non-Matriculated	
	Jail	0	Jail	0	Jail	
902	Non-Core Total	958	Non-Core Total	-56	Non-Core Total	-5.85%
2824	Grand Total	2915	Grand Total	-91	Grand Total	-3.12%

Please encourage students in your sphere to register! Remind them that finishing at Snow will

- save time
- save money
- help them be prepared for their future

Enrollment Trend for [Fall-2025](#) ⓘ

● Returning Fall-2025 ◆ Returning Fall-2024 ■ New Incoming Fall-2025 ▲ New Incoming Fall-2024



International Student Support

Visa

- **Definition:** A visa is a travel document placed in your passport by a U.S. embassy or consulate.
- **Purpose:** It allows you to enter the United States.
- **Types:** For students, the most common are the F-1 (academic student) or J-1 (exchange visitor) visas.
- **Issued by:** U.S. Department of State (through embassies/consulates).
- **Expiration:** It has an expiration date, but that doesn't determine how long you can stay in the U.S.—just how long you can use it to enter.

UPDATE:
The SEVIS status
for the two
impacted Snow
students has been
restored

In Short:

- **Visa** = Entry ticket into the U.S. (stamped in your passport).
- **SEVIS Record** = Your digital student file that shows you're studying legally while inside the U.S.

SEVIS Record

- **Definition:** A SEVIS (Student and Exchange Visitor Information System) record is an electronic record that tracks your status and activity as an international student.
- **Purpose:** It proves student is **enrolled and maintaining student status** in the U.S.
- **Linked to:** Student's I-20 form (for F-1 students) or DS-2019 form (for J-1 students).
- **Managed by:** U.S. Department of Homeland Security (through SEVP—Student and Exchange Visitor Program).
- **Important Note:** International students must keep their SEVIS record active while they're in the U.S. studying. If it's terminated, they're no longer legally in student status, even if their visa is still valid.

Commencement

May 1

- 2:00 – Richfield Ceremony
- 4:30 – Pinning Ceremony
- 7:00 – Four-year Convocation

May 2 Ephraim Ceremony

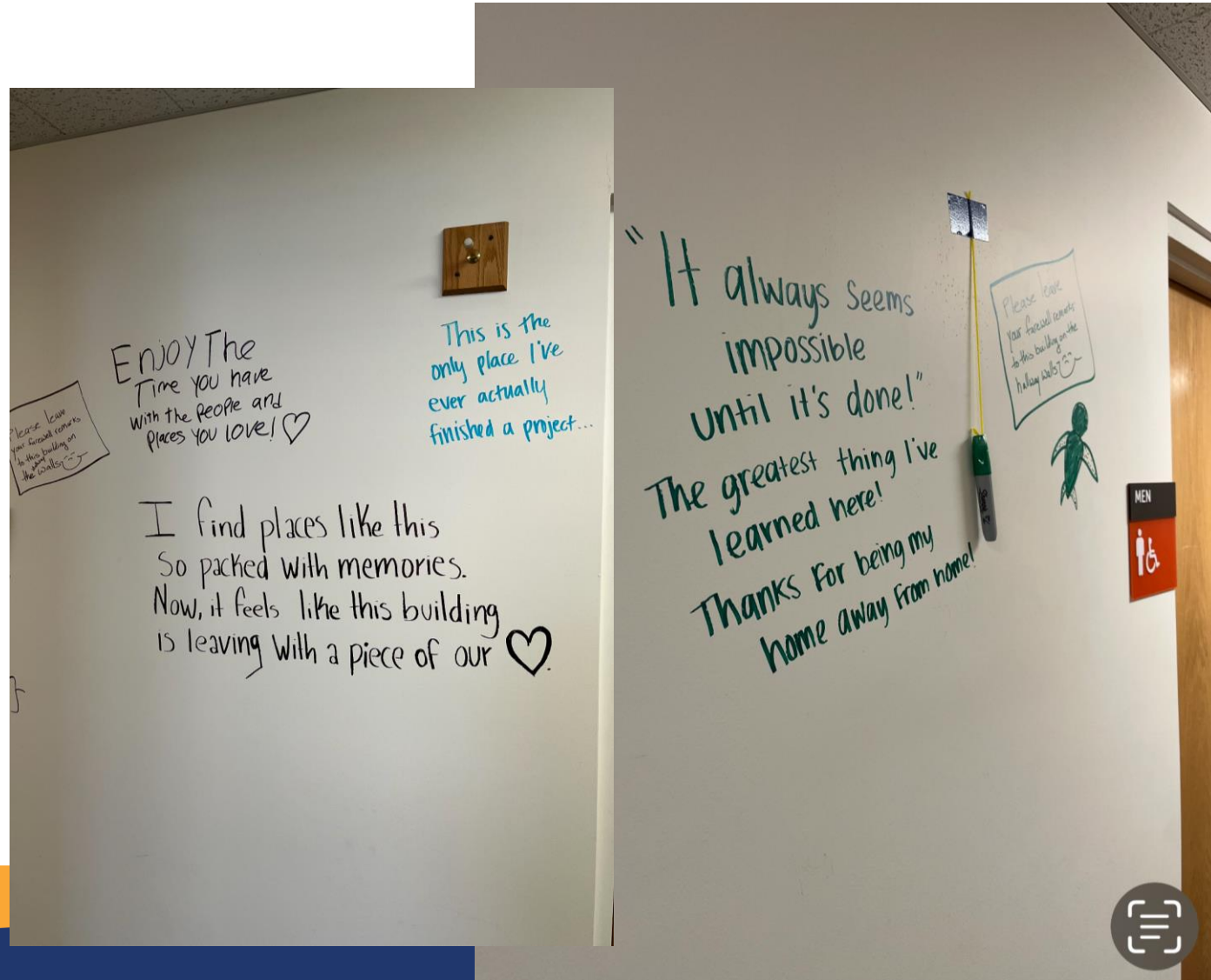
- 1:00 Gates open
- 1:00 Lunch & Line Up
 - Faculty in Library
 - Students in GSC
 - Platform in Noyes
- 2:30 Ceremony begins

Technical Education Update

- Completers' Scholarship Night
- Continued success in Richfield
- Adding the following programs to Ephraim
 - Electrical Apprenticeship
 - Welding
 - HVAC (pending hire)

Social Science Building

- Demolition: After commencement
- Projected completion: Fall 2028



"We empower each student with a personalized path to success through comprehensive education, advanced technical training, and the confidence to create a thriving future."

- Matt Gowans, chair
- Scott Allred
- Garth Sorensen
- Hailey Rippstein
- Heidi Stringham
- Cozette Roberts
- Sara Golding
- Jake Dettinger
- Nate Bradley
- Liberty Peterson

Update:
Still needs to be
presented to
Board of Trustees
and State Board
for approval



**THANK
YOU!**



Feedback is always welcome!